

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Evergreen Union Elementary School District	Brad Mendenhall Superintendent	bmendenhall@evergreenusd.org 530-347-3411

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
338,405	November 9, 2021	December 14, 2021/Amended September 13, 2022/Amended May 9, 2023

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Association of California School Administrator Credential Program	0	8,000	16,000	10,000	10,000	44,000.00
Professional Development and Professional Learning Community Work on Family Engagement and Communication This activity is in support of: LCAP Goal 1, Action #10 - Promoting participation	0	1,000	1,000	1,000	1,000	4,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
LCAP Goal 1, Action #11 - Communication LCAP Goal 2, Action #6 - Communication about achievement						
Professional Development and Professional Learning Community Work for Mental Health and Educational Counselor This activity is in support of: LCAP Goal 3, Action #14 - Response to student mental health needs	0	0	3,000	3,000	3,000	9,000.00
Professional Development and Professional Learning Community Work for Library Staff This activity is in support of: LCAP Goal 3, Action #13 - Literary and technological options for students	0	0	2,000	2,000	2,000	6,000.00
Subtotal	0.00	9,000.00	22,000.00	16,000.00	16,000.00	63,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and Professional Learning Community Work in Support of District-Adopted Standards-Aligned Instructional Materials and District Technology This activity is in support of: LCAP Goal 1, Action #2 - Access to standards-aligned instructional materials LCAP Goal 1, Action #4 - Access to technology that supports instruction	0	1,000	1,000	1,000	1,000	4,000.00
Subtotal	0.00	1,000.00	1,000.00	1,000.00	1,000.00	4,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and Professional Learning Community Work on the Continuous Learning and Growth Cycle This activity is in support of: LCAP Goal 2, Action #3 - Assessment, reflection, planning, and teaching	0	0	10,000	12,000	12,000	34,000.00
Professional Development and Professional Learning Community Work on Curriculum and Instruction (Academic) This activity is in support of: LCAP Goal 2, Action #4 - Universal supports for students and research-based instructional moves	0	2,000	12,000	12,000	12,000	38,000.00
Professional Development and Professional Learning Community Work on Student Engagement This activity is in support of: LCAP Goal 3, Action #11 - Interactive learning opportunities for students	0	0	12,000	12,000	12,000	36,000.00
Professional Development and Professional Learning Community Work on Before/After School Program (Academics) This activity is in support of: LCAP Goal 3, Action #7- Academic support for students outside of the school day	0	0	3,000	3,000	3,000	9,000.00
Subtotal	0.00	2,000.00	37,000.00	39,000.00	39,000.00	117,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and Professional Learning Community Work on Trauma Invested Practices, Poverty, Student Depression and Suicide, Choice Theory, and Building Relationships with Students This activity is in support of: LCAP Goal 1, Action #8 - Supporting student needs and connectedness	0	0	7,000	7,000	7,000	21,000.00
Professional Development and Professional Learning Community Work on Supporting Homeless/Foster Youth This activity is in support of: LCAP Goal 1, Action #6 - Supporting homeless youth to prevent chronic absenteeism LCAP Goal 3, Action #3 - Supporting homeless youth rights	0	0	7,000	7,000	7,000	21,000.00
Professional Development and Professional Learning Community Work on Student Health This activity is in support of: LCAP Goal 1, Action #13 - Supporting the health needs of students	0	0	6,000	6,000	6,000	18,000.00
Professional Development and Professional Learning Community Work on Curriculum and Instruction (Social Emotional/Physical/Health) This activity is in support of: LCAP Goal 2, Action #5 - Social Emotional, Physical Education and Health instructional moves	0	7,000	9,000	9,000	9,000	34,000.00
Professional Development and Professional Learning Community Work on Before/After School Program (Social Emotional) This activity is in support of: LCAP Goal 3, Action #7- Social emotional and recreational support outside the school day	0	0	3,000	3,000	3,000	9,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	7,000.00	32,000.00	32,000.00	32,000.00	103,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and Professional Learning Community Work on Positive School Climate and Positive Behavior Support This activity is in support of: LCAP Goal 1, Action #7 - Promoting a positive climate and responding to student behavior	0	15,000	1,500	1,500	1,500	19,500.00
Professional Development and Professional Learning Community Work on Multi- Tiered Systems of Support II and III This activity is in support of: LCAP Goal 3, Action #1 - Attending to integrated student supports and addressing student barriers to learning LCAP Goal 3, Action #2 - Attending to designated student supports and addressing student barriers to learning	0	0	1,000	1,000	1,000	3,000.00
Professional Development and Professional Learning Community Work on Electives and Music This activity is in support of: LCAP Goal 3, Action #10 - Enhancing the educational experience	0	0	1,000	1,000	1,000	3,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	15,000.00	3,500.00	3,500.00	3,500.00	25,500.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and Professional Learning Community Work in Support of Special Education This activity is in support of: LCAP Goal 3, Action #5 - Supporting special education students	0	0	1,250	1,250	1,250	3,750.00
Subtotal	0.00	0.00	1,250.00	1,250.00	1,250.00	3,750.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and Professional Learning Community Work in Support of English Learners This activity is in support of: LCAP Goal 3, Action #4 - Supporting English Learners	0	0	1,250	1,250	1,250	3,750.00
Subtotal	0.00	0.00	1,250.00	1,250.00	1,250.00	3,750.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Learning Communities (To ensure professional development meets educator and pupil needs, topics and agendas are determined collaboratively between administration and staff and will be a combination of direct Professional Development, shared learning about teaching, and collaborative work around the teaching cycle - all in accordance with the Evergreen Federation of Teachers Contract and following the guidelines in subdivision c.) This activity is in support of: LCAP Goal 2, Action #1 - Maintaining Early Release Days and Professional Development Days and the planned CDE expectation pursuant to the requirements of subdivision c.	0	0	500	500	500	1,500.00
Subtotal	0.00	0.00	500.00	500.00	500.00	1,500.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and Professional Learning Community Work in Support of Ethnic Studies (grades 7-8) This activity is in support of: LCAP Goal 1, Action #2 - Access to standards-aligned instructional materials and the upcoming planned CDE expectation pursuant to Section 51226.7.	0	0	750	750	750	2,250.00
Subtotal	0.00	0.00	750.00	750.00	750.00	2,250.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and Professional Learning Community Work in Support of Early Childhood Education This activity is in support of: LCAP Goal 1, Action #2 - Ensuring fully qualified teachers and the upcoming planned expansion of Transitional Kindergarten.	0	8,655	2,000	2,000	2,000	14,655.00
Subtotal	0.00	8,655.00	2,000.00	2,000.00	2,000.00	14,655.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	9,000.00	22,000.00	16,000.00	16,000.00	63,000.00
Subtotal Section (2)	0.00	1,000.00	1,000.00	1,000.00	1,000.00	4,000.00
Subtotal Section (3)	0.00	2,000.00	37,000.00	39,000.00	39,000.00	117,000.00
Subtotal Section (4)	0.00	7,000.00	32,000.00	32,000.00	32,000.00	103,000.00
Subtotal Section (5)	0.00	15,000.00	3,500.00	3,500.00	3,500.00	25,500.00
Subtotal Section (6)	0.00	0.00	1,250.00	1,250.00	1,250.00	3,750.00
Subtotal Section (7)	0.00	0.00	1,250.00	1,250.00	1,250.00	3,750.00
Subtotal Section (8)	0.00	0.00	500.00	500.00	500.00	1,500.00
Subtotal Section (9)	0.00	0.00	750.00	750.00	750.00	2,250.00
Subtotal Section (10)	0.00	8,655.00	2,000.00	2,000.00	2,000.00	14,655.00
Totals by year	0.00	42,655.00	101,250.00	97,250.00	97,250.00	338,405.00

Total planned expenditures by the LEA:

338,405.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.